

North Myrtle Beach Primary

901 11th Ave. North
North Myrtle Beach, SC 29582

Grades PK-1 Primary School

Enrollment 656 Students

Principal Bobbie E. Edge 843-663-0195

Superintendent Gerrita Postlewait 843-488-6700

Board Chair Will Garland 843-358-8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	0	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	96.8%
Student-teacher ratio in core subjects	18.8 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	17.2

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input type="checkbox"/>	National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 656)				
First graders who attended full-day kindergarten	96.9%	Up from 95.7%	98.0%	98.8%
Retention rate	3.3%	Down from 4.3%	4.6%	4.6%
Attendance rate	96.8%	Up from 96.6%	95.4%	95.5%
With disabilities other than speech	4.2%	Down from 4.6%	3.9%	3.9%
Older than usual for grade	0.5%	No change	0.4%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 48)				
Teachers with advanced degrees	41.7%	Down from 45.2%	52.6%	52.2%
Continuing contract teachers	81.3%	Down from 83.3%	89.7%	88.6%
Highly qualified teachers	84.4%	Down from 100.0%	95.1%	96.3%
Teachers with emergency or provisional certificates	2.4%	Up from 0.0%	1.2%	0.0%
Teachers returning from previous year	82.8%	Up from 79.9%	88.7%	89.1%
Teacher attendance rate	94.3%	Down from 94.9%	95.2%	94.6%
Average teacher salary	\$45,520	Up 5.2%	\$41,278	\$40,952
Prof. development days/teacher	19.2 days	Down from 25.0 days	17.2 days	16.5 days

School				
Principal's years at school	5.0	Up from 4.0	1.0	4.5
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.6 to 1	19.1 to 1	19.2 to 1
Prime instructional time	89.5%	Down from 89.9%	89.1%	88.6%
Dollars spent per pupil*	\$6,952	Up 7.2%	\$6,056	\$5,871
Percent of expenditures for teacher salaries*	69.0%	Up from 68.7%	66.8%	62.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	76.8%	89.4%
Highly qualified teachers in high poverty schools	90.1%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In the midst of a thriving coastal community lies North Myrtle Beach Primary School. We strive to provide students rigorous and relevant experiences, as varied and adventurous as our coastal backyard. We serve a diverse, often transient, population in a rapidly expanding coastal community. We are proud to say "Everybody's Somebody" at North Myrtle Beach Primary.

The efforts of our students, faculty, and staff combined with the support of our school community enabled us to move forward with the performance goals included in our five-year school renewal plans. By the end of the 2004 - 2005 school year, 97 of our kindergarteners read a text level of "3" or greater, and 88% of our first-graders read a text level of "18" or greater as measured on benchmark texts. On first grade PACT, 96% scored basic or above in English Language Arts while 96% met standards in math. Personalized learning plans were shared with 99% of our parents.

Data analysis revealed that our students needed additional support in writing, math problem-solving, reading comprehension, and phonemic awareness/phonics. Staff development with teachers, concentrating on reading strategies, provided teachers with additional tools to use to close the gap between students' independent reading and comprehension levels. Staff development with kindergarten instructional assistants on phonemic awareness activities was used for small group instruction to assist our struggling readers. North Myrtle Beach Primary School continued to participate in the State Improvement Grant. This is a federally funded grant that targets student behavior and reading. Our staff has participated in several staff development opportunities through the grant process. These include training in administering the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment and the Peer Assisted Learning Strategies (PALS) for all kindergarten and first grade teachers. These assessments were administered and used to help all students become more fluent in their reading and decoding skills. Teachers have seen considerable gains in their students since using these tools. The behavior piece of the grant has allowed us to target our children with behavior issues and to provide interventions for them. Additional support in the area of literacy has been provided to our students through the use of an early intervention teacher and Reading Recovery teachers. Ceremonies were held quarterly to recognize student achievement and improvement. One of our teachers received National Board Certification, bringing the total number of National Board Certified teachers to five. Two classrooms were recognized as Reading Renaissance Model Classrooms for their work with the Accelerated Reader Program. Our district named our school a gold award winner recognizing our report card rating and our AYP status.

The child development and kindergarten classes were evaluated this year using the State Department of Education's Early Childhood Environmental Rating Scale (ECERS). The School Improvement Council and school personnel focused their efforts on curriculum, supplies and materials, and schedule alignment that would prepare us for our site visits.

Dana Goldston, SIC Chairperson
Bobbie Edge, Principal

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	39
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%